

Overview

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GAP | GRADING ASSESSMENT PROJECTS

Welcome to the GAP system. This document provides a guide to using GAP to track your student's grades, set them projects, assess their work and administrate your course. All online, all transparent and all very easy to use. We will start with what it does in a brief overview, then go into detail about how to use it.

GRADING

GAP provides 24/7 online grade tracking for staff, students and parents to see how learners are progressing. It is designed for BTEC specifically and provides all relevant information on the students, unit criteria and project tasks, all by simply clicking the live links as follows..

Student's name links to basic student data

Criteria links to BTEC criteria and related tasks

Grade (U means Unclassified) links to assessment page for that student

PhotoGraphics 1A

Photography Yr1

ND Photo-Graphics 1B

ND Graphic Design Y2

ND Graphic Design YR 1

ND Graphic Design 2 TG

ND Photo-Graphics TG A

ND Photo-Graphics TG B

ND Photography YR 1

ND Photo-Graphics TG C

ND Photo-Graphics C

Graphic Design YR2

Grade Tracker

Grade Tracker

Add New

		Unit 1: Visual Recording in Art and Design						
Surname/First Names	P1	P2	P3	P4	M1	M2	D1	
Abrams Toni-Ann	U	U	U	U	U	U	U	
Bryant-Searl Abbey Rose	U	U	U	U	U	U	U	
Gordon Daniel	U	U	U	U	U	U	U	
Griffiths Luke Andrew	U	U	U	U	U	U	U	
Hallett Mathew	U	U	U	U	U	U	U	

ASSESSMENT

Unit criteria are interactive (can be switched on or off) with interim and final assessment input areas for staff to post information, comments and actions plans that the students and other staff can see (24/7)

Unit: 1 - Visual Recording in Art and Design

List of Evidence / Outcomes

P1	Identify and select primary and other sources for recording purposes	<input type="checkbox"/>		
P2	explain the process of exploring and recording through appropriate mark-making skills	<input type="checkbox"/>		
P3	P3 communicate information clearly to different audiences through visual recording	<input type="checkbox"/>		

Interim Comments & Action Planning

Final Assessment

Unit Criteria

BTEC criteria description

Tick box to award criteria

Text input for Interim (left) and final assessment (right)

PROJECTS

Projects are input by staff into the admin section of GAP. Projects are task led and provide an easy way to link unit criteria to individual tasks. Basic required information which links to NSS feedback (for DIT & VPA), Edexcel and general expectations of staff and students.

Projects are now consistent, fluid, easy to navigate and easy to follow. All the criteria from here links back to the GRADING section we've already mentioned, which makes it possible to click a task in GRADING and see all the task information that links to that criteria.

Assignment Details Happy in a World of Your Own Des

Happy in a World of Your Own Design

Unit: 1,2,29,3,4,40,61

Group: GDND3GPDSA-F/CS091

Tutors: Paul Booth

Scenario: As an artist and designer it is necessary to explore the skills you have and with new techniques and to look at a wider context of Graphic Design by research. After making a list of all the good times you've had and made t of your own you will produce a gig poster to promote your favourite goo

Task 1 Deadline: 19/10/2009

Make a list of all the good times you've had in your life

Try to remember what you were wearing/doing/playing/listening to / riding / etc dur moments of happiness.. make sure you add an approximate date to each event. Using words and images make a book titled: " Good times "

OUTCOME: List making in your unit journal, collect images. Make a book.

RESOURCE: www.delicious.com/paulbooth (look for tags: 'graphic' , 'designer' o www.gigposters.com http://www.ted.com/talks/stefan_sagmeister_shares_happy_de

Task 2 Deadline: 19/10/2009